

P.E.

We will spend lots of time outdoors and exercising this week.



In addition to swimming or gymnastics, pupils in Phase 2 will be looking at team games. We will focus on Basketball, looking at dribbling, passing, finding space and communicating with others in our team.

Have a look at the following video to practise along at home.

<https://www.youtube.com/watch?v=oy4pKCT5cv0>

Memorable events

We will be swimming this term!

Tuesday: Year 3

We will also be going to Gymnastics at GL1

Tuesday: Year 4

Please make sure you bring your swimming clothes, towel and goggles to school on the day you go swimming!

Pupils will also be doing PE on Monday and Friday, so please make sure you have your PE kit in school ready.

PE Kit should involve dark leggings/ jogging bottoms and a plain house coloured t shirt.

Homework:

- Reading - to read at least 4x per week.
- Maths - to improve on TimesTable Rockstars and Mathletics
- Wednesday afternoon work will be blogged at 12.30 each week and it is expected that pupils engage with this.

Guided Reading

The children will be thinking about the reading skills of retrieval, inference and prediction.

We will be looking at fiction texts, becoming familiar with the text and the new vocabulary. Please ask your child to read at home and complete a quiz on Accelerated Reader each week.

English

Our new unit of work

We are focusing on a fiction text for the next three weeks. We will be looking at stories with a familiar setting. Group 3 and 4 will be focusing on the Dragon Machine, and Group 2 will be looking at the Night Pirates. We will focus on sentence structure and the sequence of a story.

Year 2: To write simple, accurate sentences, using a range of sentence types.

Year 3: To begin to use paragraphs to structure writing

Year 4: To use fronted adverbials and complex conjunctions

Grammar and Punctuation

Year 2: sentence types

<https://www.bbc.co.uk/bitesize/articles/zvp6dp3>

Year 3: fronted adverbials

<https://www.bbc.co.uk/bitesize/articles/z3xy6g8>

Year 4: using brackets

<https://www.bbc.co.uk/bitesize/articles/zkfvgrwx>

Maths

We will be looking at telling the time this week in Phase 2! We will look at calendar dates, using an analogue clock and what a 24 hour time looks like.

Year 2

Telling the time to the nearest hour and half past the hour

<https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c>

Year 3

Telling the time to the nearest minute
Telling the time on a 12 hour clock (using am and pm)

<https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd>

Year 4

Comparing intervals of time
Telling the time to the nearest minute, to and past

<https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc>



Let's Keep Learning

Phase 2
Week Commencing
27th February 2023

RE/PSHCE (JIGSAW)



In RE and JIGSAW, we are exploring a range of things.

IN our JIGSAW lessons we will be looking at our Dreams and Goals.

We will look at what we aspire to be in the future, and what we can do to get there. We will look at working together and reflecting on positive experiences. We will look at how adverse experiences can help us build resilience.

In RE we will cover a range of religions.

Year 2: What does Easter mean to Christians?

Year 3: How do festivals and family life show what matters to Jewish people?

Year 4: What does Good Friday mean to Christians?

Geography

In one of our final Geography lessons of this big question: Why is the Earth so Big and Angry? We will review the continents and oceans of the world, this will be through continuous provision in our classrooms and wider reading.

We will also look at coastal regions, and how these differ to city regions. We will explore how coastal regions are changing and reasons for this.

DT

We will build upon previous basic kitchen skills and practise chopping food into medium and small pieces and Julienne, slicing, mashing, beating. We will also be responsible and practise using heat with the supervision of a responsible adult.

To identify the five main food groups grains and starches, fruits and vegetables, meat and fish, dairy, fats and sugars.